

## Sunshine Moss

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Gainesville, FL 32609

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### EDUCATION

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- 2019  
(anticipated) Ph.D., Special Education, Literacy and Teacher Preparation  
Minor: Research and Evaluation and Methodology  
(Dissertation Topic: Teacher Knowledge of Dyslexia)
- 2008 M.Ed., Special Education, Varying Exceptionalities, University of Florida
- 2004 B.A.E., Elementary Education, University of Florida

### PROFESSIONAL EXPERIENCE

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- 2017-Present Teaching Assistant, Graduate Certificate in Dyslexia
- 2015-2017 Coordinator, University of Florida Literacy Initiative (UFLI), Gainesville, FL
- 2013-Present Director (Sole Proprietor) The Homeschool Resource Center, Gainesville, FL
- 2016 – 2017 Assessment Coordinator, Winning Reading Boost, Lastinger Center, University of Florida, College of Education
- 2014-2016 Internship Supervisor, Unified Elementary ProTeach program, College of Education, School of Special Education, School Psychology, & Early Childhood Studies, University of Florida, Gainesville, FL
- 2014-2015 Curriculum Specialist, *Educating and Training Future Farmers, Researchers, and Extension Personnel in Sustainable Agriculture*, supervised by Dr. Rosalie Koenig and Dr. Marilyn Swisher, College of Agricultural and Life Sciences, University of Florida, Gainesville, FL
- 2014-2015 Reading Specialist, University Athletic Association, University of Florida, Gainesville, FL
- 2009-Present Education Consultant, private practice, Gainesville, FL
- 2009-Present Academic Intervention Specialist, private practice, Gainesville, FL
- 2010-2014 Chief Financial Officer, Sweetwater Picture Framing, Gainesville, FL
- 2009-2011 Strategy Tutor, University Athletic Association, University of Florida, Gainesville, FL
- 2009 Research Assistant, *Universal Cognitive-Behavioral Intervention for Elementary Students to Reduce Disruptive/Aggressive Behavior*, supervised by Dr. Ann Daunic, University of Florida, Gainesville, FL
- 2007-2009 Special Education Teacher, Hoggetowne Middle School, Gainesville, FL
- 2006 Cooperating Teacher, Joseph Williams Elementary School, Gainesville, FL
- 2005-2007 Inclusion Teacher, Joseph Williams Elementary, Gainesville, FL
- 2004-2008 Graduate Research Assistant, Project ABC, supervised by Dr. Holly Lane and Dr. Nancy Corbett, University of Florida, Gainesville, FL
- 2004 Assistant Director, College Reach Out Program (CROP), University of Florida, Gainesville, FL
- 2003-2004 Site Director, College Reach Out Program (CROP), University of Florida, Gainesville, FL

### ***Courses Taught***

- 2017-2018 UF Graduate Certificate in Dyslexia (EEX6936 Foundations of Literacy Development & Dyslexia; Dyslexia: Language & the Brain, Dyslexia: Assessment for Intervention; Dyslexia: Intervention Methods; Dyslexia: Practicum in Assessment & Intervention)
- 2017 RED 3307 Teaching Reading in the Primary Grades (TA)
- 2015-2016 Summer Literacy Intervention Block (EEX 6125 Intervention for Language and Learning Disabilities; EEX 6219 Reading Assessment and Intervention for Students with Disabilities; EEX 6841 Practicum in Special Education with Mild Disabilities)
- 2009-2013 RED 1343 Reading and Writing in the Content Areas
- 2010, 2012, 2013 ENG 1001 Modes of Inquiry
- 2003-2007 Teaching Assistant, The Harrell Center, Shands Teaching Hospital, University of Florida, Gainesville, FL

### ***Guest Lectures***

- 2017 Special Education Parent Panel, coordinator/moderator, ProTeach Dual Certification Interns
- 2017 *Dyslexia Policy*, EEX 6125 Intervention for Language and Learning Disabilities
- 2017 *Multisensory Intervention for Multisyllabic Words*, EEX 6219 Reading Assessment and Intervention for Students with Disabilities
- 2017 *Developing Parent-Teacher Relationships for Children with Dyslexia*, EEX 6841 Practicum in Special Education with Mild Disabilities)
- 2017 Special Education Parent Panel, coordinator/moderator, Kappa Delta Pi
- 2017 *History of Reading Instruction in the U.S.*, ProTeach Dual Certification Interns
- 2016 *Dyslexia Policy*, EEX 6125 Intervention for Language and Learning Disabilities
- 2014 *Facilitating Family Involvement*, ProTeach Dual Certification Interns

### **COURSE DEVELOPMENT**

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- 2016 EEX 6936 Foundations of Literacy Development and Dyslexia, Policy Module
- 2011 RED 1343 Reading and Writing in the Content Areas, Course

### **PRESENTATIONS**

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+ upcoming

- +Moss, S. (2018). *Dyslexia: Get the Facts*. Presentation at The Family Café: Governor's Summit on Disabilities. Orlando, FL.
- Moss, S., Certain, T. (2018) *One District, Two Tales: A Call to Action*. Poster presented at UF College of Education Research Symposium, *Critical Collaboration in Times of Controversy*. Gainesville, FL.

- Moss, S. (2018). *Winning Reading Boost: A Rhythmic Tier 2 Intervention for Struggling Readers*. Poster session presented at Council for Exceptional Children. Tampa, FL.
- Moss, S. (2017). *Preventing Instructional Casualties: Teacher Knowledge and Beliefs about RtI*. Poster presented at the UF SESPECS Research to Practice Symposium. University of Florida. Gainesville, FL.
- Lane, H., Moss, S. & Hanson, A. (2016). *UFLI Model*. Presentation at the International Dyslexia Association Conference. Orlando, FL.
- Vandijk, W. Moss, S. (2016). *Exploring the use of Go Pro to Capture the Student's Perspective of Instruction*. Poster presented at the UF College of Education Research Symposium. University of Florida. Gainesville, FL.
- Vandijk, W., Moss, S. (2015). *Exploring the use of Go Pro to Capture the Student's Perspective of Instruction*. Graduate Student Research Day. University of Florida. Gainesville, FL.
- Vandijk, W., Lane, H., Moss, S. (2015). *Exploring the use of Go Pro to Capture the Student's Perspective of Instruction*. National Conference of Teacher Education Division, Council for Exceptional Children. Phoenix, AZ.
- Moss, S., & Lindquist J. (2007). *Parent Perceptions of Home Visit*. Teaching, Inquiry, and Innovation Showcase. Lasting Center for Learning. University of Florida. Gainesville, FL.
- Moss, S., Jossi, M.H., Cromwell, J. & Winegard, K.L. (2006). *Bridging the Gap Between School and Home*. Teaching, Inquiry, and Innovation Showcase. Lastinger Center for Learning. University of Florida. Gainesville, FL.

## **PUBLICATIONS**

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+ in progress

- Moss, S. & Lindquist J. (2007) *Parent Perceptions of Home Visit*. Teaching, Inquiry, and Innovation Showcase. Lasting Center for Learning. University of Florida. Gainesville, FL.
- Moss, S., Jossi, M.H., Cromwell, J. & Winegard, K.L. (2006), *Bridging the Gap Between School and Home*. Teaching, Inquiry, and Innovation Showcase. Lastinger Center for Learning. University of Florida. Gainesville, FL.
- + Moss, S. (in progress) *Decoding Dyslexia: How Parents are Addressing the Research to Practice Gap and What You Can Do to Help*. To be submitted to Teaching Exceptional Children.

## **GRANTS AND AWARDS**

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- |             |                                                                                                                                                               |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2018        | UF Online Teaching Excellence Award for Course Development                                                                                                    |
| 2017        | Graduate Student Mentoring Award, University of Florida (\$500)                                                                                               |
| 2015 - 2017 | Hendricks Endowment Scholarship, University of Florida (\$10,000)                                                                                             |
| 2015        | Doctoral Student Travel Grant, University of Florida (\$750)                                                                                                  |
| 2007        | <i>The Art of Photography and Writing</i> , Joseph Williams Elementary School, Foundation for Success, (Co-Principal Investigator with J. Lindquist). (\$500) |
| 2006        | Alachua County Literacy Award, Alachua County Reading Council                                                                                                 |
| 2003        | Margaret Rosenberg Annual Award (\$500)                                                                                                                       |

## SERVICE

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### *Professional Development*

- 2017 Reading Intervention, United Way Partnership Grant, South Carolina
- 2017 Phonological Awareness, Duval County Schools
- 2017 Phonics, Joseph Williams Elementary, Alachua County
- 2016 Reading Acquisition, Heart Pine School, Alachua County

### *Reviewer*

- 2018 Florida Department of Education, Reading Difficulties, Disabilities, and Dyslexia
- 2015 Grant Review Committee, UF Graduate Assistants United
- 2015 CEC Policy on Teachers with Disabilities
- 2015 Judge, Graduate Student Research Day, UF.
- 2013 Facilitator, Gainesville Parent-Educators Literacy Study, Gainesville, FL

### *Leadership and Committee Work*

- 2012-2013 Chair, Bridging the Gap, partnership between Friends of Alachua County Homeschoolers and Alachua County Public Schools' eSchool, Gainesville, FL
- 2011-2013 Chair, Friends of Alachua County Homeschoolers, Gainesville, FL
- 2006-2007 Co-Chair, Discipline Committee, Joseph Williams Elementary, Gainesville, FL
- 2006-2007 Lastinger Teacher Leader, Joseph Williams Elementary, Gainesville, FL

### *Community Literacy and Volunteer Work*

- 2015 - 2017 Assistant Director, America Reads
- 2015 Assistant, 40<sup>th</sup> Anniversary of IDEA, Special Guest Ed Martin
- 2016 Presenter, Literacy Panel, The Moms' Group, Alachua County
- 2015 Presenter, Literacy Foundations, Alachua County Library System
- 2013 Facilitator, Gainesville Parent-Educators Literacy Study, Gainesville, FL

## CERTIFICATIONS

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- Elementary Education K-6 Teaching Certificate, State of Florida
- Special Education K-12 Teaching Certificate, State of Florida
- Completed Clinical Educator Training
- Certified Classroom Assessment Scoring System (CLASS) observer
- Trained as teacher educator in Kansas Learning Strategies, Strategic Instructional Model